



# MATOSHRI COLLEGE OF PHARMACY

Eklahare, Near Odhagaon, Aurangabad Highway, Tal. & Dist. Nashik, Nashik- 422 105. (M.S.) Ph. No.: 0253-2406687, 9552516050

E-mail ID: matoshripharmacy@rediffmail.com Website: www.pharmacy.matoshri.in

Approved by: All India Council of Technical Education (AICTE), Pharmacy Council of India, New Delhi, Govt. of Maharashtra, DTE, Mumbai. Affiliated to: Savitribai Phule Pune University, Pune (ID.No.PU/NS/Pharm./163/2012) DTE Code: 5405

## CRITERIA TO IDENTIFY SLOW LEARNER AND ADVANCED LEARNERS ACADEMIC YEAR (2019-20)

Evaluation of Slow/Advanced Learner:

Sr. No.	Parameter	Weightage
1.	Student-Teacher Interaction	60 %
2	Performance in In-semester/End semester Examination (F.Y. MH-CET Marks)	40%
	Total Weightage	100%

**Parameter 1: The student-teacher-GFM interaction involves evaluation of students on following lines,**

Q. No.	Question
1.	Attention in Class room/ Practical laboratory.
2.	Difficulty in understanding and grasping the content of the subject/s.
3.	Whether the student is curious, ask questions in theory/practical class, is proactive in answering question asked by teacher
4..	Problem solving ability of student during practical.
5.	Whether student proactively participate in activities conducted by college.
6.	Discipline or conduct during curricular/co-curricular/or extracurricular activities in college.

Each Question Carries 10 Marks

**Parameter 2:** The Percentage scored by students in in-semester (conducted by college) and end-semester examination (conducted by University) is considered for evaluation of S.Y./T.Y./and Final Year B.Pharm and MHT-CET Score for F.Y. B.Pharm.

### ❖ Identification of slow /advanced learners

Roll no.	Name of Student	Student –Teacher Interaction						Weightage (60%)	Exam Weightage (40%)	Exam % (MH-CET Out of 200)	Total (A+B)
		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6				

For SY/TY/Final Year

Roll no.	Name of Student	Student –Teacher Interaction						Weightage (60%)	Exam Weightage (40%)	End semester Exam % (out of 100)	Total (A+B)
		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	A	B		
								Total (60)			

Students scoring below 40 = slow learner, above 65 = advanced learner

- Make separate list according to performance of above for slow learner and advanced learner.

  
Academic In-charge

  
Principal  
Principal  
Matahari College of Pharmacy,  
Eklahare, Nasik - 422 105.





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## SPECIAL PROGRAMME FOR ADVANCED LEARNERS

### Advanced Learners:

1. The college promotes advanced learners by organizing and encouraging them to participate in various competitions like research project competition, poster presentation competition, model making competition at University/State/National and International level.
2. The advanced learners are encouraged to attend seminar/guest lecturers/workshops/NPW activities.
3. For advanced learners, the college organizes training sessions on sophisticated instruments like DSC, UV-Visible spectroscopy, HPLC Flash Chromatography, LC-MS etc.
4. Coaching is given for competitive exams like GPAT/GRE/TOEFL/MBA entrance to students opting for higher studies.
5. The advanced learners are encouraged to attend the certificate courses conducted by college.
6. The advanced learners are encouraged to learn from resources like SWAYAM, e-PG Pathshala, MOODLE etc.
7. The academic achievers from each class are awarded during Annual Social Gathering.







Matoshri Education Society's

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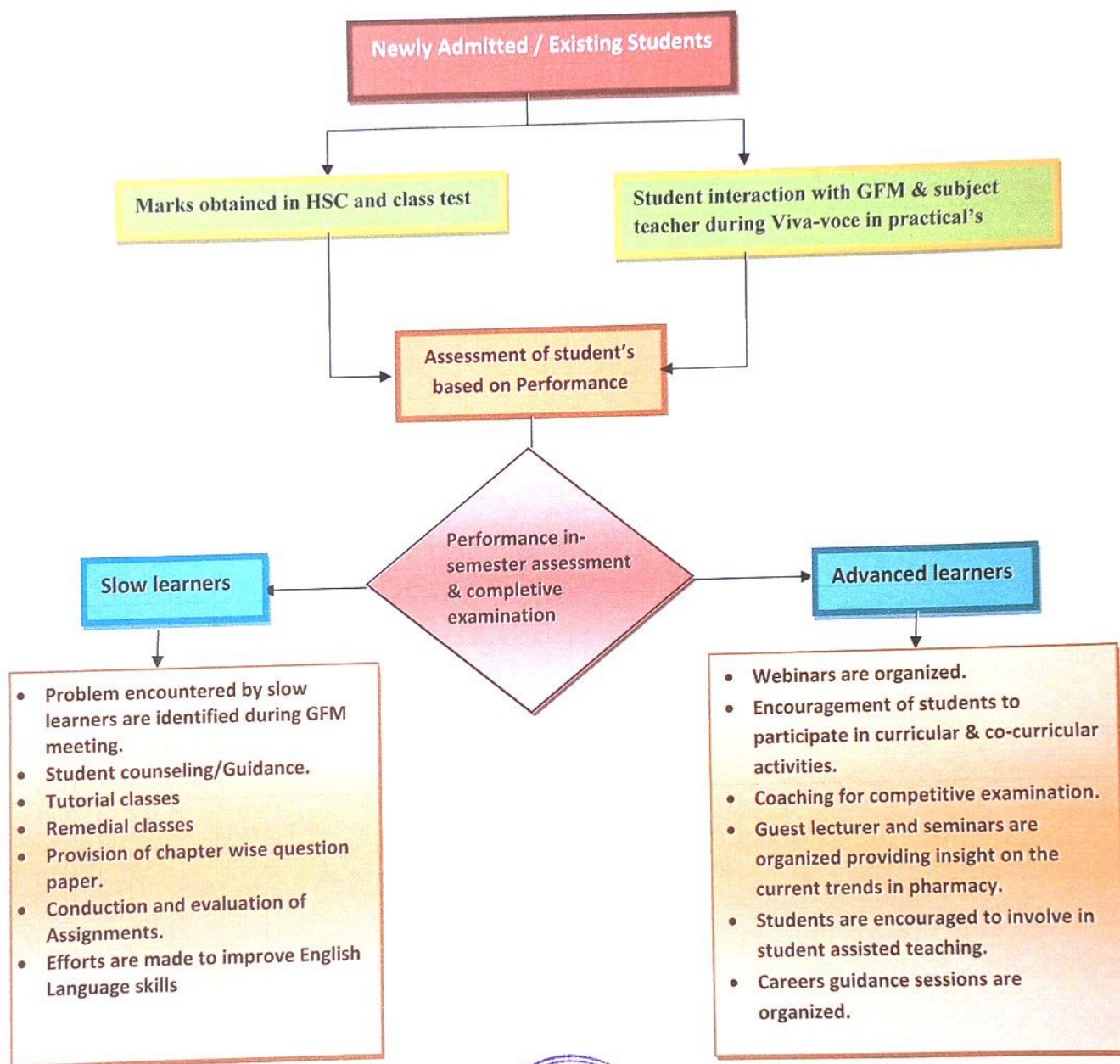
### SPECIAL PROGRAMS FOR SLOW LEARNER LEARNERS

#### SLOW LEARNER:

1. Tutorial/Remedial Classes are organized for selected subjects.
2. Assignments are given to the students to enhance self-learning.
3. Question bank provided to the students containing important questions on the topic and frequently asked questions in the University examination.
4. Solved University examination question papers are given to the students.
5. Students are encouraged to watch videos/recorded lectures uploaded on MOODLE for better understanding of the subject.
6. Notes are provided in class room and uploaded on MOODLE for students. The power point presentations are also uploaded on MOODLE.
7. Students having poor performance in in-semester assessment tests/Sessional examination are given an opportunity to appear for re-assessment/improvement Sessional examination.
8. Individual attention is given to the students, where sessions are conducted to solve students' difficulties/doubts.

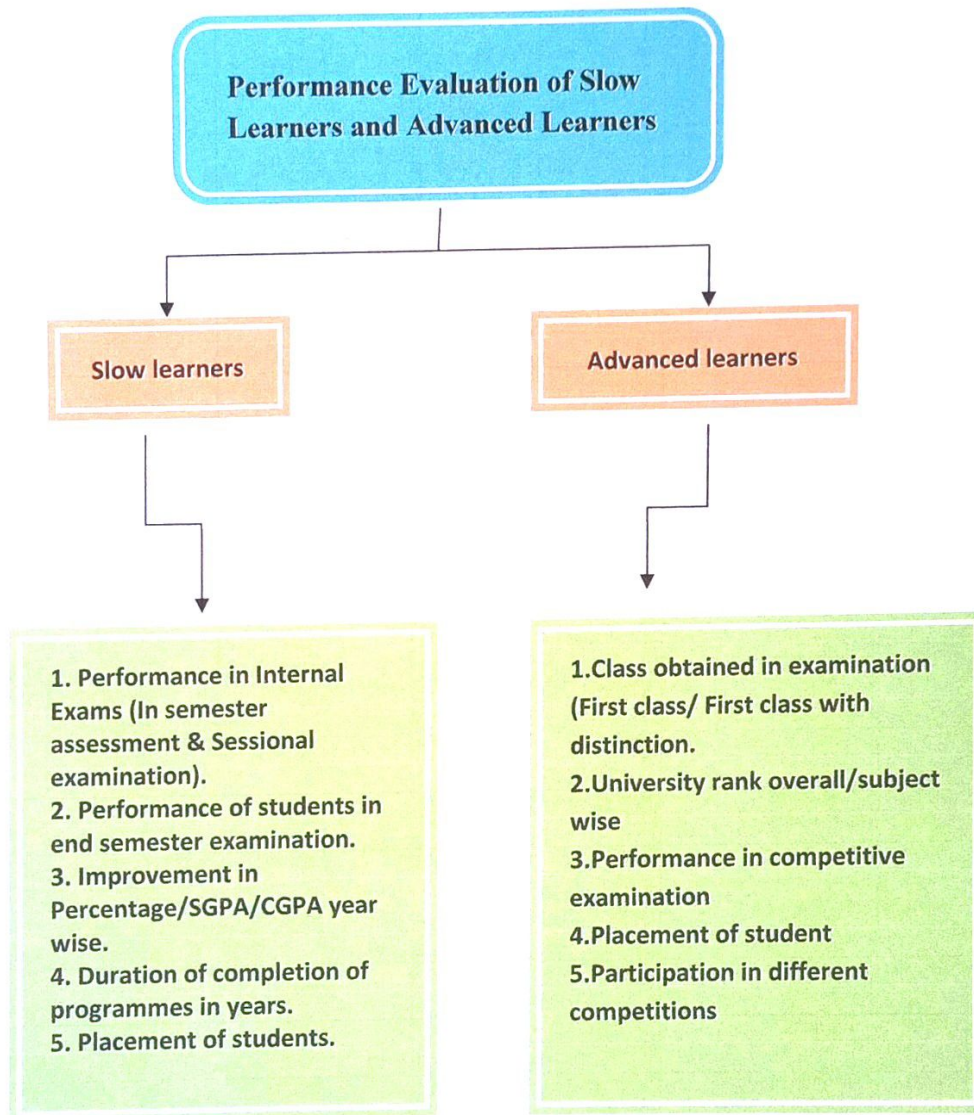


**Protocol to measure student's Achievement**





**CRITERIA FOR EVALUATION OF PERFORMANCE OF SLOW AND ADVANCED LEARNER**





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Each Question Carries 10 Marks

**Parameter 2:** The Percentage scored by students in in-semester (conducted by college) is considered for evaluation of T.Y B.Pharm





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**Subject Analytical Pharmacognosy & Extraction Technology (355)**


**Identification for Slow learner and advanced learner**

Roll no.	Name of Student	Student –Teacher Interaction						Weightage (60%)	Exam Weightage (40%)	Total (A+B)
		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Total (60)		
1	Ahire Chetana U.	7	7	7	7	6	7	41	36	77
2	Ahire Prathama D.	7	8	8	7	8	8	45	34	80
3	Arve Rahul C.	1	2	2	1	1	1	8	28	36
4	Avhad Mayuri S.	6	6	6	7	6	7	38	30	68
5	Avhad Pranay V.	2	2	2	1	1	1	9	29	38
6	Avhad Vishal S.	5	6	6	5	6	6	34	29	63
7	Bagade Nikita S.	7	7	6	6	6	6	38	28	66
8	Bairagi Akshata A.	7	7	8	7	8	8	45	35	80
9	Bandawane Mansi P.	6	6	7	7	7	7	40	34	74
10	Bandawane Nikita K.	7	7	7	7	9	8	45	31	76
11	Barsale Vijay B.	7	7	7	6	6	6	39	32	71
12	Bhandare Shivprasad	5	5	5	5	6	5	31	30	61
13	Bhapkar Sneha P.	6	6	7	7	8	7	41	35	76
14	Bodke Pooja Khandu	7	7	6	6	7	6	39	32	71
15	Bodke Pritesh Vilas	7	7	7	7	7	7	42	32	74
16	Borade Nikhil Dilip	7	7	8	7	8	7	37	31	68
17	Chikhale Shubham S.	5	5	5	5	6	6	32	33	65
18	Darade Payal Vijay	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab	Ab
19	Darade Swati Sanjay	6	6	6	6	6	6	36	31	67
20	Dashpute Ashish V.	7	7	7	7	8	8	40	31	71
21	Deshmane Ankita R.	7	7	7	8	8	8	45	34	79
22	Deshmukh Shubham	6	6	6	6	7	6	37	31	68
23	Dhikale Purushottam	6	6	6	6	5	5	34	33	67
24	Dhikale Rutuja P.	7	7	7	7	7	7	42	33	75
25	Dhondage Purva G.	8	8	8	8	9	8	49	33	82
26	Dotonde Nikita G.	7	7	7	7	8	7	41	33	74
27	Gadakh Manasi S.	7	7	6	6	6	7	39	31	70
28	Gade Vaibhav Jairam	6	6	6	7	6	6	37	30	67
29	Gadgil Sejal Anil	6	6	6	6	7	6	37	28	65
30	Gaikwad Manish S.	5	5	5	5	5	5	30	30	60
31	Gangurde Pooja S.	6	6	6	6	6	6	36	30	66
32	Gosavi Akash Sanjay	1	2	2	1	1	2	09	29	38
33	Gosavi Anuradha S.	7	7	7	7	8	8	44	33	77



34	Gosavi Shruti Prasad	6	6	6	6	6	6	36	29	65
35	Gujrani Pratik V.	7	8	8	9	9	9	50	34	84
36	Gupta Ashutosh R.	7	7	7	7	8	8	44	34	78
37	Gurav Shubham T.	8	8	8	7	7	7	45	33	78
38	Hire Sanket Sanjay	3	3	4	5	5	5	25	29	54
39	Ingale Renuka S.	6	6	6	5	5	5	33	33	66
40	Ingle Pankaj Ramesh	6	6	7	7	6	7	39	32	71
41	Jadhav Jayesh Balu	7	7	7	7	7	7	42	30	72
42	Jadhav Kajal Sudam	6	6	7	7	7	7	40	32	72
43	Jadhav Prashant M.	5	5	4	4	5	5	28	30	58
44	Jadhav Prathamesh K	6	6	6	7	7	7	39	31	70
45	Jadhav Pratiksha D.	6	6	6	6	6	7	37	29	66
46	Jadhav Rutuja N.	6	6	6	5	7	6	36	29	65
47	Jadhav Sagar Vitthal	5	5	4	4	5	5	28	31	59
48	Jagtap Rashmi R.	6	6	6	5	5	6	34	30	64
49	Jogdand Shubham V.	4	5	5	4	3	3	24	29	42
50	Kadam Jayesh D.	8	8	8	8	7	9	48	33	81
51	Kadam Pratik Suresh	7	7	7	7	7	7	42	31	73
52	Kadam Swapnil S.	5	5	5	5	6	6	32	33	65
53	Kalunge Jyoti Daulat	1	1	2	2	2	1	09	28	37
54	Kashmire Sankruti S.	6	6	6	6	7	6	37	31	68
55	Khair Shubham S.	7	7	7	7	6	6	40	32	72
56	Kharche Vedant Ajay	7	7	7	7	7	7	42	29	71
57	Kherudkar Aditya M.	7	8	8	8	7	7	45	32	77
58	Khule Rushikesh S.	1	2	2	2	1	1	09	28	37
59	Kothule Pranati S.	7	7	8	8	8	8	46	34	80
60	Kothule Pranita P.	8	8	8	8	7	8	47	35	82

Students scoring below 45 = slow learner, above 65 = advanced learner

  
Subject In-charge  
Mrs. Shinde P.R

  
Principal  
Dr. Talele G.S.



### List of slow learner


Sr. No.	Roll no.	Name of student	Score
1.	3.	Arve Rahul C	36
2.	5.	Avhad Pranay V.	38
3.	49.	Jogdand Shubham V	42
4.	32.	Gosavi Akash Sanjay	38
5.	53.	Kalunge Jyoti Daulat	37
6..	58.	Khule Rushikesh S	37


### Measures taken for slow learner

For slow learners the additional Remedial classes are conducted

#### Time table

Date	Time	Topic
11/10/19	4:30-5:30 pm	<b>Extraction techniques:</b> Solid phase supercritical , microwave, countercurrent techniques
18/10/19	4:30-5:30 pm	Chromatographic and non-chromatographic separation techniques
19/10/19	8:00-9:00am	Application of extraction techniques for isolation of phytoconstituents
7/11/19	4:30-5:30 pm	Application of extraction techniques for isolation of phytoconstituents
8/11/19	4:30-5:30 pm	WHO guidelines for safety.
9/11/19	8:00-9:00am	WHO guidelines for efficacy.
14/11/19	4:30-5:30 pm	DNA fingerprinting
15/11/19	4:30-5:30 pm	Class test

  
**Subject In-charge**  
**Mrs. Shinde P.R**

  
**Principal**  
**Dr. Talele G.S.**





**List of Advance learner**

<b>Sr. No.</b>	<b>Roll No.</b>	<b>Name of student</b>	<b>Score</b>
	1	Ahire Chetana U.	77
	2	Ahire Prathama D.	80
	4	Avhad Mayuri S.	68
	7	Bagade Nikita S.	66
	8	Bairagi Akshata A.	80
	9	Bandawane Mansi P.	74
	10	Bandawane Nikita K.	76
	11	Barsale Vijay B.	71
	13	Bhapkar Sneha P.	76
	14	Bodke Pooja Khandu	71
	15	Bodke Pritesh Vilas	74
	16	Borade Nikhil Dilip	68
	19	Darade Swati Sanjay	67
	20	Dashpute Ashish V.	71
	21	Deshmane Ankita R.	79
	22	Deshmukh Shubham	68
	23	Dhikale Purushottam	67
	24	Dhikale Rutuja P.	75
	25	Dhondage Purva G.	82
	26	Dotonde Nikita G.	74
	27	Gadakh Manasi S.	70
	28	Gade Vaibhav Jairam	67
	31	Gangurde Pooja S.	66
	33	Gosavi Anuradha S.	77
	34	Gosavi Shruti Prasad	65
	35	Gujrani Pratik V.	84
	36	Gupta Ashutosh R.	78
	37	Gurav Shubham T.	78
	39	Ingale Renuka S.	66
	40	Ingle Pankaj Ramesh	71
	41	Jadhav Jayesh Balu	72
	42	Jadhav Kajal Sudam	72
	44	Jadhav Prathamesh K	70
	45	Jadhav Pratiksha D.	66
	46	Jadhav Rutuja N.	65
	50	Kadam Jayesh D.	81
	51	Kadam Pratik Suresh	73
	52	Kadam Swapnil S.	65
	54	Kashmire Sankruti S.	68
	55	Khair Shubham S.	72
	56	Kharche Vedant Ajay	71
	57	Kherudkar Aditya M.	77
	59	Kothule Pranati S.	80
	60	Kothule Pranita P.	82


### Measures taken for advanced learners

Advanced learners are continuously encouraged to strive for higher goals by providing them additional inputs for better career planning and growth like:

- Encouraging them to participate in classroom seminars, group discussions, technical quizzes etc. for developing analytical, problem solving and presentation skills
- Motivating to access latest online journals, reference materials and help them to understand the emerging trends in their field of study
- Providing opportunity to develop their creativity by organizing intercollegiate and state level cultural, literary, technical and sports competitions.
- Encouraging them to participate in poster presentations.



Poster presented in METExplore-2020

  
Subject in charge  
Mrs. Shinde P.R.

  
Principal  
Dr. G.S. Talele

